

## PROGRAMS FOR CHILDREN

The library offers scheduled story times for preschoolers on a weekly basis at all three library locations. During the summer, children can participate in our Summer Reading Program at each library. Call your local branch for more information.

## COLLECTIONS

- ◇ Board Books
- ◇ Picture Books
- ◇ "EZ Readers"
- ◇ Juvenile Fiction
- ◇ Juvenile Non-fiction
- ◇ Book and CD combination kits

*Remember - library staff can assist you in selecting books to match your child's interests and needs.*

# RAISE a READER



Read to your child from an early age. They will learn to love being held, listening to your voice and looking at the colorful pictures. This activity promotes the development of your child's sense of hearing, sight and touch.

*Take a few moments every day, the benefits will last your child a lifetime.*

## DARE COUNTY LIBRARY



*the very best place to start.*

**MANTEO** 473-2372  
Highway 64 and Burnside Road

**KILL DEVIL HILLS** 441-4331  
400 Mustian Street

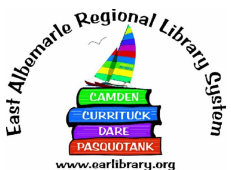
**HATTERAS VILLAGE** 986-2385  
Highway 12 (in the Community Building)

## DARE COUNTY LIBRARY



**MANTEO** 473 - 2372  
**KILL DEVIL HILLS** 441 - 4331  
**HATTERAS VILLAGE** 986 - 2385

*the very best place to start.*



**DARE COUNTY LIBRARY**  
*the very best place to start.*  
Please visit us on the Web at  
[www.earlibrary.org](http://www.earlibrary.org)

## PARENTS

Parents are a child's first and most important teacher. Reading early and often to your child lays a foundation for reading success and lifelong learning.

Reading aloud to young children is a critical factor in developing school readiness skills and a love of reading. Begin reading to your child at an early age!

## BABIES

A baby is born ready to learn, but their brain development is heavily influenced by early life experiences. Talking and reading to babies helps brain development. Begin when your child is born and spend time reading to them every day. Repeat nursery rhymes. Borrow books from the library to share with your child at home. Read with expression. Hold the book so the child can see the pictures clearly.

## TODDLERS

Toddlers begin to understand the stories that are read to them. Parents can promote comprehension by asking the child questions about the book as you read together. Encourage them to talk about the pictures and characters in the book. Reading aloud with your toddler is more beneficial when they are actively involved. Persuade your toddler to point out objects, repeat words, and talk about the stories you share. Read their favorite books over and over.



## PRESCHOOLERS

Preschoolers have a growing attention span and enjoy remembering and retelling stories. Engage them by asking questions about pictures. Relate what is in the book to their own experiences.

As your preschooler asks questions and becomes curious about more things, non-fiction books can be shared with them.

## FOR ALL CHILDREN

Encourage older children and siblings to read to younger brothers and sisters. Set an example for your children; let them see you read, too.

Set aside a special time each day, such as nap time, bedtime or after meals for sharing books, even if only for 5 or 10 minutes.

TITLES TO HELP INTRODUCE YOUR CHILD TO THE JOY OF BOOKS AT AN EARLY AGE...

- ◇ Baker, Keith  
*Big Fat Hen*
- ◇ Bang, Molly  
*Ten, Nine, Eight*
- ◇ Brown, Marc  
*Play Rhymes*
- ◇ Brown, Margaret Wise  
*Goodnight Moon*
- ◇ Carle, Eric  
*The Very Hungry Caterpillar*
- ◇ Crews, Donald  
*Freight Train*
- ◇ DePaola, Tomie  
*Mother Goose*
- ◇ Hill, Eric  
*Where's Spot?*
- ◇ Jonas, Ann  
*When You Were Young*
- ◇ Keats, Ezra Jack  
*Peter's Chair*
- ◇ Martin, Bill, Jr.  
*Brown Bear, Brown Bear,  
What Do You Hear?*
- ◇ McMullen, Kate  
*If You Were My Bunny*
- ◇ Opie, Iona  
*My Very First Mother Goose*
- ◇ Prelutsky, Jack  
*Read Aloud Rhymes for  
the Very Young*
- ◇ Steptoe, John  
*Baby Says*
- ◇ Tufuri, Nancy  
*Have You Seen my Duckling?*
- ◇ Weiss, Nicki  
*Where Does the Brown Bear  
Go?*
- ◇ Wellington, Monica  
*Night Rabbits*
- ◇ Wells, Rosemary  
*Max's Bedtime*